**Homework 22.1.15**

**Spellings**

This week, we have looked at the prefix ‘inter’ and how it links to ‘between’ or ‘amongst’.

interact, interfere, interlude, international, intervene, interrupt

**Grammar**

This week, we have developed our writing in detail, thinking about how the length of sentences affects the tone.

Short and snappy sentences are used for drama, impact and to increase the pace (speed) of the writing.

Long, descriptive sentences are used to slow down the pace and add description. They help to add a sense of calm when needed.

Can you write a short extract (No more than 10 sentences!) which describes an event using these skills?

**Maths**

We have focussed on telling the time. You need to work at a level that develops your skill so here are three activities that you can work on, depending on how easy you find telling the time!

1) Read an analogue clock and tell the time to the nearest 5 minutes. Use ‘to and ‘past’.

2) Read the analogue time and convert it to digital – 12 hour and then 24 hour am/pm.

3) Find out how Roman Numerals are used to tell the time on clocks and create a grid which has a picture of the clock (with Roman Numerals), the analogue time, 12hr digital and the 24hr conversion for am/pm.

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