**Homework 26.2.15**

**Spellings**

This week, we have looked at our keywords for this term:

Probably, exercise, experience, quarter, question, disappear, interest, island

**Reading**

Next week is World Book Day and we are working throughout Y3/4 on the same activities. You will be asked to choose a set of activities which will link to a book you have read. Use your reading time to ensure that you have a clear idea of which book you would like to focus on within these activities.

**Maths**

Mental maths skills – Scaling.

We have looked at simplifying fractions this week and have used our understanding of scaling and factors to do this. Can you use your multiplication facts up to multiples of 8 to capture statements that involve scaling?

e.g. 7 x 6 = 42 so 42 is 6 times bigger than 7. It also shows that 7 is 6 times smaller than 42. 42 also has factors of 6 and 7.

Can you create facts like this for 4 different multiplications?

**Homework 26.2.15**

**Spellings**

This week, we have looked at our keywords for this term:

Probably, exercise, experience, quarter, question, disappear, interest, island

**Reading**

Next week is World Book Day and we are working throughout Y3/4 on the same activities. You will be asked to choose a set of activities which will link to a book you have read. Use your reading time to ensure that you have a clear idea of which book you would like to focus on within these activities.

**Maths**

Mental maths skills – Scaling.

We have looked at simplifying fractions this week and have used our understanding of scaling and factors to do this. Can you use your multiplication facts up to multiples of 8 to capture statements that involve scaling?

e.g. 7 x 6 = 42 so 42 is 6 times bigger than 7. It also shows that 7 is 6 times smaller than 42. 42 also has factors of 6 and 7.

Can you create facts like this for 4 different multiplications?