**Homework 18.6.15**

**Spellings/Grammar**

This week, we would like you to practise your spelling work and grammar as one activity.

**injection, action, pollution, attraction, education**

We’ve revised the different sentence types. Here’s a list of what we have looked at:

**Exclamatory sentences:** These use an exclamation mark because they indicate someone is excited/cross/shouting etc.

e.g. The tree grew taller than my house!

**Imperative sentences:** This is an order with an imperative verb. It can sometimes have an exclamation mark but is still an instruction.

e.g. Stop running.

**Statements:** This is a sentence which just gives the reader information.

e.g. Beautiful blossom sprouted from the branches.

**Questions:** Needs a question mark and opens with a question word.

e.g. Have you ever wondered what lies beneath the surface of the earth?

**Can you write each sentence type with one of the spelling words?**

**Maths**

We’ve developed of understanding of decimals and how to make numbers 10/100 times smaller/bigger. Can you decide what would happen to each of these numbers if they were made 10 and then 100 times smaller? Think carefully about each digit and where to use the decimal place. Choose the set that are most appropriate for you.

e.g. 750 ÷10 = 75

750 ÷100 = 7.5

1) 450, 230, 60, 500, 123

2) 78, 238, 51, 4281, 9

**Homework 18.6.15**

**Spellings/Grammar**

This week, we would like you to practise your spelling work and grammar as one activity.

**injection, action, pollution, attraction, education**

We’ve revised the different sentence types. Here’s a list of what we have looked at:

**Exclamatory sentences:** These use an exclamation mark because they indicate someone is excited/cross/shouting etc.

e.g. The tree grew taller than my house!

**Imperative sentences:** This is an order with an imperative verb. It can sometimes have an exclamation mark but is still an instruction.

e.g. Stop running.

**Statements:** This is a sentence which just gives the reader information.

e.g. Beautiful blossom sprouted from the branches.

**Questions:** Needs a question mark and opens with a question word.

e.g. Have you ever wondered what lies beneath the surface of the earth?

**Can you write each sentence type with one of the spelling words?**

**Maths**

We’ve developed of understanding of decimals and how to make numbers 10/100 times smaller/bigger. Can you decide what would happen to each of these numbers if they were made 10 and then 100 times smaller? Think carefully about each digit and where to use the decimal place. Choose the set that are most appropriate for you.

e.g. 750 ÷10 = 75

750 ÷100 = 7.5

1) 450, 230, 60, 500, 123

2) 78, 238, 51, 4281, 9