**Homework 17.9.15**

**Spellings**

This week, we have found 2 syllable verbs and identified whether the first of second syllable is stressed (said more than the other). Please practise spelling these verbs and check you understand what they mean.

begin, scatter, travel, question, damage, escape

**Grammar**

We’ve looked at adverbs and how to open sentences with them so that they are ‘fronted adverbials’. This is a key Y4 skill that should be used in writing.

**e.g. Swiftly,** the fish darted behind the rock.

Using either your word bank from last week or the one below, can you write 4 sentences that open with an adverb?

gradually, rapidly, briskly, steadily

Remember that you must follow the adverb with a comma.

**Maths**

We’ve started our ‘Mastery Maths’ this week and have worked really hard at talking in full sentences and developing our understanding of 5 digit numbers.

91, 485 in words is ninety one thousand, four hundred and eighty five.

A number sentence about this number could be 9 ten thousands +1 thousand + 4 hundreds + 8 tens + 5 ones or 90,000 + 1,000 + 400 + 80 + 5

Make your own 5 digit numbers to write in words and write number sentences about.

We have all looked at numbers with 5 digits but if you find this tricky, use 4 digits instead. I would expect that you at least try 5 digits though!