**Homework 12.11.15**

**Spellings**

This week, we have been looking at the ‘super’ prefix. Practise your spellings and make sure you understand what they words mean.

superglue supermarket supersonic superstar supervision

**Grammar**

This week, our grammar focus has been on applying prepositions to extend simple sentences. Can you use these prepositions which tell you more about position, direction or time? Make sure you think carefully about the Y4 skills that we would expect in all pieces of writing (fronted adverbials, pronouns, expanded noun phrases)

on by with before towards

**Maths**

We have explored multiples and found common multiples in different numbers. For example, the first 3 multiples of 3 are 3, 6 and 9. The first 3 multiples of 2 are 2, 4 and 6. Therefore 6 is a common multiple of 2 and 3.

Task 1 is to reinforce the learning from the week and Task 2 is an investigation to explore the rules.

**Task 1:** Can you find 2 common multiples for these numbers?

4 and 6 5 and 10 3 and 8

**Task 2:** I think that if I double a common multiple, the resulting number will sometimes have the same factors as the original number. What do you think? Remember to use images to support your answer to prove it!

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