**Homework 26.11.15**

**Spellings**

This week, we have been looking at the ‘auto’ prefix. Practise your spellings and make sure you understand what they words mean.

autograph autobiography automobile autopilot

**Grammar**

This week, our grammar focus has been turning direct speech (using speech marks) into indirect speech.

e.g. “Quick, put the books out,” ordered Mrs Saville

Becomes – Mrs Saville ordered the children to put the books out.

Can you change these into indirect speech?

“I don’t want to do my homework,” complained Ethan.

“If you don’t, you will get into trouble!” explained Mum

**Maths**

We have revised our subtraction methods, using regrouping and exchange.

As last week, there are 2 tasks. One is to revise what we have done in class and the other is a more challenging task. Choose the one which is most appropriate for you.

**Task 1:** Use the column method of subtraction to solve:

524 + 356 780 + 399 357 + 198

**Task 2:**

 ?

Can you write your own worded problem for this bar model? Think about the relative sizes of the numbers you use so the bars are the correct length. Remember, you can choose the total value as long as all of the numbers make sense together.

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