**Homework 21.1.16**

**Spellings**

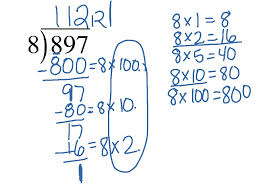
This week we have looked at the ‘im’ prefix and how to use it to mean ‘not’ when used with a word beginning with b, p or m. Practise your spellings and make sure you understand what they words mean.

immature impatient immobile imbalance

**Maths**

We have used our division skills to divide 4 digit numbers using the ‘bus stop’ formal method. Choose the task appropriate for you. There are 3 parts to the first task so you can choose 2, 3 or 4 digit numbers.

The second task makes you think about the estimating skills you could use.

**Task 1**

57 ÷ 4, 43 ÷ 3, 61 ÷ 5

475 ÷ 4, 637 ÷ 6, 157 ÷ 3,

5725 ÷ 4, 4278 ÷ 6, 3410 ÷ 7

**Task 2**

Estimate the quotient of:

6852 ÷ 6, 2078 ÷ 7, 3354 ÷ 4

Clue: Use the first two digits to consider which is the nearest ‘easy’ multiple.

**Grammar**

We have used the first person (I) within our writing and changed third person (they) extracts into first person. Here is a picture of fish! Choose one of the fish or an object (such as the bowl or food) and write about the event from their point of view.



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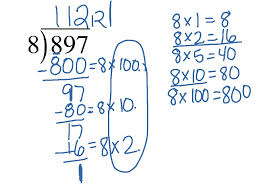
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